

## A PROVEN PROGRAM FROM TWO TOP DEPARTMENTS

The joint faculty is a team of more than 30 faculty members who each hold original academic appointment at Texas A&M University and Texas Tech University. Each faculty member brings expertise and experience that will enhance your academic and professional career. In addition, both departments are ranked among the top ten agricultural education departments in the U.S. based on a 2009 national study of the profession. Together, the resources of these two departments and their respective universities can provide you with the type of educational experience that will help you achieve your personal and career goals.

### TEXAS TECH UNIVERSITY

Texas Tech University was created by legislative action in 1923 and has the distinction of being the largest comprehensive higher education institution in the western two-thirds of the state of Texas with more than 35,000 students from every county in Texas, all 50 states and more than 90 foreign countries.

Today, the university is the major institution of higher education in a region larger than 46 of the nation's 50 states and is the only campus in Texas that is home to a major university, law school, and medical school. The university currently offers 150 undergraduate, 100 master's and 50 doctoral degree programs. With more than 40 college distance and off-campus instruction opportunities and a comprehensive K-12 distance learning program that make pursuing an education through Texas Tech University possible no matter where "here" is.

### TEXAS A&M UNIVERSITY

Texas A&M University is a research-intensive flagship university and has flourished to become one of the nation's premier research universities. The university is ranked #2 in the 2014 U.S. News & World Report in the "great schools, great prices" category and by the Wall Street Journal among all universities in the nation based on graduates recruiters prefer to hire. It is also at the top statewide in student retention and graduation, making it the university of choice for students from all walks of life.

Texas A&M opened in 1876 as Texas' first public institution of higher education. Boasting a current student body close to 59,000 including 13,000 graduate students and a physical campus of more than 5,200 acres, Texas A&M is among the nation's largest universities. In 1971 and 1989 respectively, Texas A&M was designated as a Sea Grant and a Space Grant institution, making it among the first four universities to hold the triple distinction of Land Grant, Sea Grant, and Space Grant designations.

There's access to world-class research programs and award-winning faculty. There are opportunities to learn in and out of the classroom whether through technology or through one of our branch campuses or international study centers.

### PROGRAM COORDINATORS:

#### TEXAS TECH UNIVERSITY

Dr. David Doerfert  
Department of Agricultural Education  
& Communications  
Box 2131 | Lubbock, TX 79409  
806.834-4477  
[david.doerfert@ttu.edu](mailto:david.doerfert@ttu.edu)

#### TEXAS A&M UNIVERSITY

Clarice Fulton  
Department of Agricultural Leadership,  
Education, & Communications  
Box 2116 | College Station, TX 77843  
979.862.7180  
[cfulton@tamu.edu](mailto:cfulton@tamu.edu)

Career growth does not have to be limited by your location. The *Doc@Distance* program allows you to earn the degree from wherever you are. Program graduates are found in a variety of instructional, supervisory, and administrative positions across the education and training professions.

### CURRENT AND FORMER STUDENTS INCLUDE:

- 4-H youth specialists
- Community college faculty
- Extension county & district directors
- Historical center directors
- High school agriculture science educators
- Non-profit organization directors
- University instructors & faculty

### PROGRAM DELIVERY

The program will employ a variety of delivery methods with the primary tools being learning management tools (used to access course materials, assignments and assessments) and interactive video conferencing. During the first two years of the program, students will have at least two courses each semester commonly delivered asynchronously with the possibility of a live session scheduled to supplement the course. In addition to courses, the cohort will work together on regular basis including face-to-face meetings at campus or profession-related locations.



Face-to-face meetings have deepened the students' connection to the program content, the profession and each other.

To learn  
more:

<http://alec.tamu.edu/academics/distance-education/joint-edd-program/>

# DOC @ DISTANCE

## DOCTOR OF EDUCATION IN AGRICULTURAL EDUCATION



*Career growth does not have to be limited by your location.*

*Earn a Doctor of Education in Agricultural Education from wherever you are.*

A Joint Program Between:

  
TEXAS TECH UNIVERSITY  
College of Agricultural Sciences  
& Natural Resources

  
TEXAS A&M UNIVERSITY  
College of Agriculture  
and Life Sciences

<http://alec.tamu.edu/academics/distance-education/joint-edd-program/>

Applications will be accepted beginning January 2, 2015 until April 1, 2015. A new cohort will be admitted every two years (e.g. 2017, 2019).

## STEP ONE

Follow the Graduate School admissions procedures for each campus:

### TEXAS TECH UNIVERSITY AT:

[www.depts.ttu.edu/gradschool/admissions/how.php](http://www.depts.ttu.edu/gradschool/admissions/how.php)

### TEXAS A&M UNIVERSITY AT:

<http://alec.tamu.edu/academics/graduate/how-to-apply/>

- Complete the ApplyTexas common application for a Fall 2015 start at [www.applytexas.org](http://www.applytexas.org) and submit an application fee at each university.
- Submit current GRE scores (five years old or less) to each university. Information on the GRE can be found at [www.gre.org](http://www.gre.org)
- International Students: You must also submit your Test of English as a Foreign Language (TOEFL) score to both Graduate Schools.

## STEP TWO

In addition to the online application, you must submit an electronic portfolio to the Texas A&M eCampus website.

### THE PORTFOLIO WILL INCLUDE:

- Cover page
- Two-page statement of intent (why you want to be in the program)
- A minimum of two letters of support from employer and family
- Five letters of recommendation from professionals
- A minimum of three writing samples (statement of purpose counts as one writing sample)
- Current curriculum vita

### ALSO INCLUDE A 3-5 MINUTE DIGITAL VIDEO OF YOURSELF

#### WHERE YOU SHARE:

- General information about yourself
- Strategies that you have used to achieve your career success
- How the Doc@Distance program fits into your short and long term goals
- Details on how you plan to manage your time and priorities in order to successfully complete the degree

## STEP THREE

Financial aid information for your program is available through Texas A&M University at [www.financialaid.tamu.edu](http://www.financialaid.tamu.edu)

While every effort has been made to ensure accuracy in reporting courses, policies, and other statements within this publication, the two universities reserve the right to make changes at any time without notice. Students are subject to all degree regulations as outlined in the respective Undergraduate/Graduate catalogs

**The Doctor of Education in Agricultural Education degree program is a 64-credit hours post-master's degree program that combines content, experiences and technology to help you reach your personal and professional goals.**

## REQUIRED CORE COURSES [31 HOURS]

### Year One

- Fall 2017** Frontiers in Research (TAMU - 3 hours)  
History & Philosophy of Ag. Education & Communications (TTU - 3 hours)  
Seminar (TTU - Face-to-face meeting in Lubbock, TX - 1 hour)
- Spring 2018** Program Development in Ag. Education & Communications (TTU - 3 hours)  
Foundations in Leadership Theory (TAMU - 3 hours)  
Seminar – Sharing Research & Innovative Ideas through Posters (TAMU - 1 hour)
- Summer 2018** Assessing Program Effectiveness (*statistics*) (TTU - 3 hours)

### Year Two

- Fall 2018** Methods of Technological Change (TTU - 3 hours)  
Principles of Adult Education (TAMU - 3 hours)  
Seminar (TAMU - Face-to-face meeting in College Station, TX - 1 hour)
- Spring 2019** Evaluation of Programs in Vocational, Technical, & Extension Education (TTU - 3 hours)  
Qualitative Research Methods (TAMU - 3 hours)  
Seminar (TAMU - Face-to-face meeting at AAAE National Conference (TBD) - 1 hour)

## PROGRAM SPECIFIC COURSES [33 HOURS]

### Year Three

- Summer 2019** Support Field course (TTU - 3 hours)
- Fall 2019** Support Field course (TAMU - 3 hours)  
Special Topics in Communication Theory (TAMU - 3 hours)  
Seminar (TTU - Face-to-face meeting in Lubbock, TX - 1 hour)
- Spring 2020** Writing for Professional Publications (TAMU - 3 hours)  
Multivariate and Data Interpretation Field (TTU - 3 hours)  
Seminar – Extension (TAMU - 1 hour)

### Year Two

- Summer 2020** Support Field course (TTU - 3 hours)  
Internship (TAMU - 1 hour)
- Fall 2020** Dissertation (TAMU - 3 hours)  
Dissertation (TTU - 3 hours)
- Spring 2021** Dissertation (TAMU - 3 hours)  
Dissertation (TTU - 3 hours)

Qualifying Exams will be administered during the Spring 2017 semester at which 31 credit hours of coursework have been completed. Upon successful performance, the student will advance to doctoral pre-candidacy status. A comprehensive examination (qualifying) will be given at the completion of all course work. The student will advance to candidacy upon satisfactory performance. Specific times for the examinations will be provided in advance.

## Face-to-Face Meetings

Attendance at face-to-face meetings is required. Cost incurred for travel is the responsibility of the student. Additional travel by some individuals may occur during the program at the request of the student's chair or graduate committee.

## Specializations

While the specific *Support Field* and *Internship* courses in the degree program are decided by the student and their graduate committee chairs and members, a number of specializations or certificate programs are available and can be incorporated into the degree program.

These include:

- Agricultural Communications
- Agricultural Leadership
- eLearning

## Technology Requirements

Students must have the hardware and software skill set as well as access to the appropriate technology including a high speed Internet connection. Students should also have a camera and microphone (built-in or plug-in) for video conferencing purposes. The individual applicant's ability to successfully connect to the program's various technology systems may be tested prior to granting final admission to the program.