

GPC Meeting
May 14, 2015, 9:00 am
Cater-Mattil 124A

Members Present: B. Chew, C. Allred, N. Turner, S. Talcott, C. Wu, G. Acuff, R. Chapkin, S. Riechman, S.M. Talcott, K. de Ruiter

Members Absent: E. Castell-Perez, E. Murano

Agenda

1. List of Priority Issues from last GPC meeting
 - a. C. Allred and B. Chew identified 5 immediately actionable items from the list of GPC recommendations developed at the April GPC meeting: 2 administrative items and 3 items that can be sent to the subcommittees for discussion.
 - i. Membership review of NFSC graduate faculty
 1. Graduate faculty members will be contacted verbally and with a formal follow-up letter during the summer/fall semesters to ask if they are interested in remaining on the graduate faculty.
 2. Faculty members who have not met the requirements of the by-laws can be removed from the faculty.
 3. The GPC suggested that the administration use the departmental by-laws as they see fit to take action on the graduate faculty membership.
 - ii. Outside Awareness.
 1. Dr. Chew has been making contact with food industry companies, the health science center, and department heads at other universities in order to establish dialogue on how they can help the department advance its mission.
 - iii. Items that should go to subcommittees:
 1. Curriculum issues
 - a. Nutrition Curriculum Committee
 - i. Dual NUTR/KINE MS
 - ii. Non-thesis NUTR MS
 - b. Food Science Curriculum Committee
 - i. Identify FSTC curriculum challenges before departmental review
 2. Recruitment
 - a. GRE search – evaluate GRE search to determine if we need to change search parameters, etc.
 3. Admissions committee needs to meet to address problems with admissions process.
 4. Newsletter/information exchange- What is the most effective way to communicate information with the faculty? Newsletter or OneNote? GPC members should submit ideas to the group for input.
2. Assessment Committee –
 - a. An action plan for assessment needs to be developed. The last assessment evaluation used the college-developed graduate student evaluation forms as the assessment tools.

- b. According to the last assessment the biggest weakness in the department's graduate students is communication skills; 5% of graduate students did not meet the department's expectations.
 - c. The assessment committee will currently focus on communication skills by identifying courses where there could possibly be additional oral presentation assessments or by providing more local opportunities to present research by offering small travel fund incentives.
- 3. Dual MS in NUTR/KINE
 - a. A dual MS in NUTR/KINE was proposed (see attachment)
 - b. Suggested timeline for approval:
 - i. Curriculum committees/Department Heads- Summer 2015
 - ii. College Curriculum Committee/Deans/Graduate Council – Fall 2015
 - iii. Faculty Senate/Provost/President – Spring 2016
 - iv. Program active Fall 2016
- 4. Adjournment

Dual Masters (M.S. /M.S.) in Kinesiology and Nutrition

Mission

The mission of the Dual Masters program in Kinesiology and Nutrition is to provide integrative training for students who intend to become licensed practitioners in Sport or Clinical settings.

Undergraduate Prerequisites

Common

Anatomy and Physiology I & II

Introductory Chemistry I & II and lab

Organic Chemistry I & II

Organic Chemistry Lab

Calculus or Statistics

Kinesiology Specific: Physiology of Exercise, College physics or Exercise Biomechanics

Didactic specific non nutrition: Genetics, Biochemistry I & II

Didactic specific Nutrition: NUTR 203, 211, 301, 304, 404, 405, 430, 470, 481

Admissions

Apply through Apply Texas. Submit all transcripts, 3 letters of recommendation, purpose statement and a resume.

Tracks

Clinical Track (Includes dietetic and clinical exercise physiology internships)

Sports Track (Includes dietetic internship and sport physiology practicum)

Assistantships

Physical Education and Activity Program

Kinesiology Graduate Assistant

Nutrition Graduate Teaching Assistant

Department of Athletics Sport Performance Assistantship (proposed)

National Certifications/Licensures

Upon completion of the dual Masters Degree and associated internships/practicum, students will be prepared sit for National Exams to become a Registered Dietician (RD), Certified Strength and Conditioning Specialist (CSCS), and a Registered Clinical Exercise Physiologist (RCEP).

Professional Memberships

American College of Sports Medicine (RCEP sponsoring society)

American Dietetic Association (RD sponsoring society)

International Society of Sports Nutrition

National Strength and Conditioning Association (CSCS sponsoring society)

Faculty

Susan A. Bloomfield, Professor of Health and Kinesiology, MS 1113 (sbloom@tamu.edu), 979-845-2871

- Research Interests: Research focuses on the effects of exercise, disuse or spaceflight on bone biology and how those responses are altered by hormonal and nutritional factors.

Stephen F. Crouse, Ph.D., FACSM, Professor, Health & Kinesiology Department & Joint Professor of Internal Medicine, Director of Applied Exercise Science Laboratory, MS 4253 (s-crouse@tamu.edu), 979-845-3997

- Research Interests: The enhancement of human health, physical fitness, and quality of life through physical activity, including the effects of exercise and diet on blood lipid metabolism, on the cardiovascular system, and on other accepted atherosclerotic disease risk factors.

Nicolaas Deutz, Professor, Health & Kinesiology Department, MS 4243 (nep.deutz@tamu.edu), 979-220-2910

- Research Interests: Clinical nutrition, amino acid metabolism, in vivo protein synthesis and breakdown, Human Clinical Research Center, use of stable isotopes in clinical research.

Marielle P. Engelen, Associate Professor, Health & Kinesiology Department, MS 4243 (mpkj.engelen@tamu.edu)

- Research Interests: Translational research on alterations in protein and amino acid metabolism underlying muscle loss, and the acute and chronic effects of specific nutritional modulation and exercise on metabolism, body composition, functional capacity and outcome in the elderly and in chronic wasting diseases (ie cancer, chronic lung diseases (COPD, CF), chronic heart failure).

Richard Kreider, Professor and Head, Health & Kinesiology, MS 4243(rbkreider@tamu.edu), 979-845-3497

Karen S. Kubena, Professor of Nutrition & Food Science, MS 2253 (k-kubena@tamu.edu), 979-862-3164

- Research Interests: Childhood obesity; diet patterns and food use related to risk factors for chronic disease.

John M. Lawler, Professor of Health and Kinesiology, MS 4243 (jml2621@neo.tamu.edu), 979-862-2038

- Research Interests: Oxidative stress, cell signaling, and skeletal muscle function and disease.

Peter Murano, Associate Professor, Nutrition and Food Science Department, MS 2472
(psmurano@tamu.edu),

979-458-0946

- Research Interests: Examine effectiveness of policies targeting childhood obesity; develop/test anti-obesity food formulations.

Steven Riechman, Associate Professor of Health and Kinesiology, Health and Kinesiology Department, MS 4243 (sriechman@hkn.tamu.edu), 979-862-3213

- Research Interests: Environmental factors associated with muscle loss with aging and responses to preventative interventions, specifically resistance training and nutrition.

Sharon Robinson*, Associate Professor and Extension Specialist, Texas A&M Agrlife Extension Service, MS 2253 (s-robinson@tamu.edu), 979-847-9227

- Research Interests: Robinson's research interest involves the development and evaluation of nutrition programs which increase knowledge and improve lifestyle behaviors.

Stephen B. Smith, Regents Professor of Animal Science, MS 2471 (sbsmith@tamu.edu), 979-845-3936

- Research Interests: Dietary and cellular factors determining the fatty acid composition of lipids in muscle and adipose tissue; cellular and genetic factors that regulate the growth rate of adipose tissue, especially in the marbling fat depot of beef cattle; cholesterol metabolism and measures of metabolic syndrome in human populations consuming naturally modified beef and pork products.

Susanne Talcott, Assistant Professor, Department of Nutrition and Food Science, MS 2253 (smtalcott@tamu.edu), 979-458-1819

- Research Interests: Efficacy, Safety and Dosing recommendations for secondary plant compounds with the long-term goal to define dosing recommendations for secondary plant compounds in the promotion of health and prevention of chronic diseases including cancer, cardiovascular disease, and diabetes.

Nancy D. Turner, Associate Professor of Nutrition & Food Science, MS 2253 (n-turner@tamu.edu), 979- 847-8714

- Research Interests: To determine the impact of dietary factors, such as fiber, lipids, and phytochemicals, on colon carcinogenesis.

Rosemary L. Walzem, Professor, Department of Poultry Science, MS 2472 (rwalzem@poultry.tamu.edu), 979-845-7537

- Research Interests: Lipoprotein biology and functional foods.

Chaodong Wu, Associate Professor, Nutrition and Food Science Department, MS 2253 (cdwu@tamu.edu), 979-458-1521

- Research Interests: Dr. Wu will study roles of the interactions between metabolism and inflammation in the pathogenesis of obesity and obesity-associated metabolic diseases such as insulin resistance, diabetes, fatty liver disease, and atherosclerosis.

MS Clinical Exercise Physiology Non-Thesis Option			MS Nutrition Non-Thesis Option		
Course Title	Course Description	Credit Hours	Course Title	Course Description	Credit Hours
KINE 601	Reading Research Publications in Kinesiology	3		Nutrition	6
KINE 626	Exercise for Clinical Populations	3		Biochemistry	3
KINE 628	Nutrition in Sport and Exercise	3		Physiology	3
KINE 637	Exercise Physiology I	3		Statistics	3
KINE 638	Exercise Physiology II	3		Nutrition Seminar (2x601, 1x602)	3
KINE 639	Exercise Electrocardiography	3		Electives	14
KINE 648	Instrumentation and Techniques in Exercise Physiology II	2			
KINE 681	Seminar	2			
KINE 683	Practicum in Exercise Evaluation and Prescription	3			
KINE 684	Professional Internship	4			
KINE 690S**	Theory of Kinesiology Research (Statistics)	3			
Electives	Advisor Directed	6			
Total Hours		38	Total Hours		32

** May substitute STAT 601 (Statistics in Research)

Non-Thesis Option			Non-Thesis Option		
Course Title	Course Description	Credit Hours	Course Title	Course Description	Credit Hours
KINE 601	Reading Research Publications in Kinesiology	3	NUTR 630	Nutrition in Disease	3
KINE 626	Exercise for Clinical Populations	3	NUTR 6**	Nutrition Electives (601, 602, 613, 618, 642, 645, 650)	6
KINE 628	Nutrition in Sport and Exercise	3	NUTR 641	Nutritional Biochemistry	3
KINE 637	Exercise Physiology I	3	VTPP 605	Systemic Veterinary Physiology I	5
KINE 638	Exercise Physiology II	3	STAT 651	Statistics in Research I	3
KINE 639	Exercise Electrocardiography	3	NUTR 681	Seminar (1x601, 1x602)	2
KINE 648	Instrumentation and Techniques in Exercise Physiology II	2	NUTR 684	Professional Internship	4
KINE 681	Seminar	2	NUTR 685	Directed Study	6
KINE 683	Practicum in Exercise Evaluation and Prescription	3			
KINE 684	Professional Internship	4			
KINE 685	Directed Study	6			
Total Hours		35	Total Hours		32

MS Sports Physiology Non-Thesis Option			MS Nutrition Non-Thesis Option		
Course Title	Course Description	Credit Hours	Course Title	Course Description	Credit Hours
KINE 601	Reading Research Publications in Kinesiology	3		Nutrition	6
KINE 628	Nutrition in Sport and Exercise	3		Biochemistry	3
KINE 629	Physiology of Strength Conditioning	3		Physiology	3
KINE 637	Exercise Physiology I	3		Statistics	3
KINE 638	Exercise Physiology II	3		Nutrition Seminar (2x601, 1x602)	3
KINE 647	Instrumentation and Techniques in Exercise Physiology I	2		Electives	14
KINE 648	Instrumentation and Techniques in Exercise Physiology II	2			
KINE 681	Seminar	2			
KINE 683*	Practicum I in Kinesiology (Sports Physiology Practicum I)	3			
KINE 683	Practicum II in Kinesiology (Sports Physiology Practicum II)	3			
KINE 690S**	Theory of Kinesiology Research (Statistics)	3			
Electives	Advisor Directed	6			
Total Minimum Hours		36	Total Hours		32

** May substitute STAT 601 (Statistics in Research)

Non-Thesis Option			Non-Thesis Option		
Course Title	Course Description	Credit Hours	Course Title	Course Description	Credit Hours
KINE 601	Reading Research Publications in Kinesiology	3	NUTR 630	Nutrition in Disease	3
KINE 628	Nutrition in Sport and Exercise	3	NUTR 6**	Nutrition Electives (601, 602, 613, 618, 642, 645, 650)	6
KINE 629	Physiology of Strength Conditioning	3	NUTR 641	Nutritional Biochemistry	3
KINE 637	Exercise Physiology I	3	VTPP 605	Systemic Veterinary Physiology I	5
KINE 638	Exercise Physiology II	3	STAT 651	Statistics in Research I	3
KINE 647	Instrumentation and Techniques in Exercise Physiology I	2	NUTR 681	Seminar (1x601, 1x602)	2
KINE 648	Instrumentation and Techniques in Exercise Physiology II	2	NUTR 684	Professional Internship	4
KINE 681	Seminar	2	NUTR 685	Directed Study	6
KINE 683*	Practicum I in Kinesiology (Sports Physiology Practicum I)	3			
KINE 683	Practicum II in Kinesiology (Sports Physiology Practicum II)	3			
KINE 685	Directed study	6			
Total Minimum Hours		33	Total Hours		32

Timeline for Approvals (University Rule 11.99.99M3)

Nutrition and Kinesiology Departments Curriculum Committees (Summer 2015)

Sports Physiology, Clinical Exercise Physiology, Didactic Program Chairs (Summer 2015)

Nutrition and Kinesiology Department Heads (Summer 2015)

College Curriculum Committees (Fall 2015)

Agrilife and Education Deans (Fall 2015)

Graduate Council (December 2015)

Faculty Senate (January 2016)

Office of the Provost (January 2016)

President (February 2016)

Program Active Fall 2016

Guidelines for the Establishment of Two-Degree programs at the Masters Level

- The creation of two-degree programs by combining existing non-thesis degrees is encouraged and permissible as long as the requirements for each degree remain unchanged. Degree programs that currently require more than 36 hours may reduce the required number of hours to 36 for students in the two-degree program by recognition of some credits on the second degree plan. Any individual course may not appear on both degree plans, however. Non-thesis degree programs that currently require a minimum of 30 or 36 hours must continue to carry the minimum number of hours required for the specific degree.
- The two-degree masters programs will involve a formal development of the programs between the two colleges, departments, or programs involved.
- Two-degree masters programs must be approved by the dean of each of the colleges involved. The Dean of Graduate Studies will be the final approval authority for the two-degree programs. The program may be referred to the Graduate Council for discussion and comments.
- Students should declare their intentions to enroll in two-degree programs at the time of application to their graduate studies or early in their education process. This will ensure the maximum benefit from a two-degree program.
- All approved two-degree programs will be listed in a separate section, "Two-Degree Masters Programs", in the *Graduate Catalog* as well as in the individual college sections.

Procedural Issues:

- **Application:** A single application will be processed simultaneously by the two-degree programs.
- **Admission:** The applicant must be admitted by both programs to be a participant in the two-degree program. If once admitted and subsequently resigned from, or dropped by one of the degree programs, all requirements revert to those of the remaining department.
- **Degree plan:** Two degree plans, one for each program, will be submitted signed by a graduate advisory committee and the respective department heads or deans. Although the committees for each degree plan will have different chairs/co-chairs, the committee membership may be identical for both degrees.
- **Graduation:** Students will graduate simultaneously with both degrees.

UNIVERSITY RULE

11.99.99.M3 Curricular Processes and Substantive Changes

Approved September 7, 2012

Revised December 11, 2014

Next scheduled review: December 11, 2019

Reason for Rule

All proposals for new or changed academic programs, including curricula and degrees, are reviewed by processes internal to Texas A&M University (TAMU) in order to ensure quality, reduce redundancy, and track progress. Professional degree program curriculum changes and proposals are approved according to professional accreditation rules, and are sent through the institutional process to ensure consistency and inform the TAMU academic community. All proposals will route through one of three processes:

- Full Review: Most proposals for course and curricular changes will move through full approval process as described below.
- Informational Review: An Informational Review process is used for post-baccalaureate “first professional degree” programs, as defined by the Texas Administrative Code (TAC).
- Editorial Change: An Editorial Change process is used for proposals that involve only “minor changes” as defined below.

All proposals require Presidential signature. Following Presidential signature, many proposals also require further external approval or notification to one or more organizations outside TAMU. (Administrative Changes, such as adding or modifying administrative units, are governed by their own rules and regulations. See University Rule 03.02.02.M1, System Regulation 03.02.02, and <http://www.tamus.edu/academic/approval-process/>.) This rule defines the processing for curriculum, including approvals and substantive changes; outlines the internal and external processes that guide them (including those at the TAMU System [TAMUS] and state); and delineates the processes and procedures for timely reporting to the TAMUS, TAMUS Board of Regents, Texas Higher Education Coordinating Board (THECB), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the U.S. Department of Education, as appropriate.

Definitions

“Curricular,” “curriculum,” and “program” refer to academic programs, including courses, degrees, and certificates.

“First professional degree” refers to the following: DDS, DVM, JD, MD, and PharmD according

to the TAC (TAC 19, §4.272).

“Minor change” is defined as modifications to existing courses that do not involve changes to course content, prerequisites, or credit hours. Examples include:

- Editorial changes to course descriptions such as correction of spelling, typographical, or factual errors,
- Changes to a course description that do not involve changes to course content,
- Implementation of courses offered at one TAMU campus at other campuses.

“Substantive change” is defined by SACSCOC as “a significant modification or expansion of the nature and scope of an accredited institution.” In addition to TAMU Rules and Standard Administrative Procedures (<http://rules-saps.tamu.edu/>), please consult the websites of TAMUS (<http://www.tamus.edu/academic/>), THECB (<http://www.thecb.state.tx.us/>), and SACSCOC (<http://www.sacscoc.org>) for guidance on necessary approvals or notifications.

Guidelines, Procedures, and Responsibilities

The University shall be guided by policies, rules, and procedures of TAMU, TAMUS, THECB, SACSCOC (and, when applicable, other accrediting bodies), and the U.S. Department of Education.

1. CURRICULAR PROPOSALS that are non-substantive include but are not limited to: new courses; new bachelor’s or master’s non-engineering degree programs that cost under \$2 million over the first five years; new programs at existing sites; new certificate programs using existing approved courses; and minor changes to existing courses or degrees.

2. CURRICULAR PROPOSALS that are substantive include but are not limited to: new certificate programs requiring new courses; joint or dual degrees with another institution; some distance learning programs (e.g., when 50% or more of the degree requirements can be obtained via distance and it is the first such offering); courses and programs offered through contractual agreement or consortia; new sites for delivering courses or programs; or closing programs, including those identified as low-producing by the THECB (see TAMUS, THECB, and SACSCOC for more comprehensive descriptions).

3. COMMON REPORTING REQUIREMENTS AND TIMELINES

3.1 Forms specific to TAMU, TAMUS, THECB, and SACSCOC are required for most proposals.

3.2 Internal processes typically take a minimum of six months, beginning with the initiating unit and ending with Presidential signature. The Informational Review for first professional programs described by the TAC (see above) or Editorial Change

process for “minor changes” can shorten this timeline.

3.3 The timeline for proposals requiring TAMUS notification or approval varies according to whether or not the item requires Board of Regents’ approval.

3.4 The timing of THECB notification or approval varies depending on the complexity of the proposal and its approval requirements.

3.5 Most, but not all, substantive changes require advance notification or approval from SACSCOC, usually at least six months prior to implementation.

3.6 Many substantive change requests that require SACSCOC approval prior to implementation must be accompanied by a full or modified Prospectus (<http://www.sacscoc.org/SubstantiveChange.asp>).

4. ACADEMIC PROPOSAL PROCESS

4.1 Submission forms and resources are available on the website of Curricular Services in the Office of the Registrar at TAMU. Curricular Services also monitors progress of curricular proposals on a chart available to website visitors (<http://curricularservices.tamu.edu/>)

4.2 Curricular proposals initiated by faculty in departments or programs are submitted through the originating department or program and require department head and/or program chair signatures. Proposals involving more than one program require signatures of all participating unit heads.

4.3 Curricular proposals proceed from the originating department or program to the appropriate college or colleges’ curriculum process. Proposals from branch campuses and the Health Science Center are signed by the respective CEOs. The dean, designee, and, when applicable, branch campus or HSC CEO signs all proposals. Proposals involving more than one college require all participants’ signatures.

4.4 Curricular proposals signed by deans (and, when appropriate, CEOs) proceed to the Undergraduate Curriculum Committee (UCC) and/or the Graduate Council (GC) for review and vote. Proposals involving both graduate and undergraduate curricula are submitted to both committees for review and vote. Following submission to Curricular Services to review for sufficiency, Informational Review proposals are then sent concurrently to the UCC and/or GC and the Faculty Senate as informational items that require no vote. Following submission to Curricular Services to review for sufficiency, Editorial Change proposals are implemented without further review or vote by the UCC and/or GC or by the Faculty Senate.

4.5 Curricular proposals are submitted by the Faculty Senate to the Office of the Provost and Executive Vice President for Academic Affairs for review, then to the President for final signature.

4.6 The Office of the Provost and Executive Vice President for Academic Affairs coordinates reporting to TAMUS, including preparing agenda items for the Board of Regents when needed; THECB; SACSCOC, and the U.S. Department of Education, as required.

4.7 Copies of requests to SACSCOC as well as any written approvals from SACSCOC are distributed to the appropriate administrative units for record-keeping. Copies of all submissions and approvals are maintained electronically in the Office of the Provost and Executive Vice President for Academic Affairs.

5. RESPONSIBILITIES

5.1 Department Heads and Program Chairs are responsible for:

5.1.1 Preparing proposals using current forms and guidelines;

5.1.2 Consulting with and seeking acquiescence from other TAMU units whose programs are or may be implicated in the proposed program;

5.1.3 Consulting with Curricular Services or the Office of the Provost for guidance, if needed;

5.1.4 Monitoring proposed programs for quality and compliance, including adherence to "good practice" statements from the TAMUS, the THECB and SACSCOC, where relevant;

5.1.5 Announcing or advertising a program only after it has received final approval, or clearly denoting that final approval is pending;

5.1.6 Signing approval for proposals only after assuring that all of the above responsibilities have been met.

5.2 Deans of Colleges are responsible for:

5.2.1 Assuring that curriculum committees reviewing proposals are knowledgeable about the current process;

5.2.2 Attesting to the quality of the proposed program;

5.2.3 Acknowledging that all responsibilities listed above have been met.

5.3 Curriculum committees are responsible for:

5.3.1 Evaluating proposals within the context of the university's mission and scope;

5.3.2 Ensuring that proposed educational programs are of high quality and

adhere to TAMUS, THECB, and SACSCOC guidelines for good practices
(see especially <http://www.sacscoc.org/policies.asp>);

5.3.3 In partnership with Curricular Services and the Faculty Senate, communicating clearly to the campus community the requirements for proposals submitted to university-level curriculum committees;

5.3.4 Monitoring proposals to ensure consistency in adhering to the curriculum committees' own principles and requirements, as well as to approved standards such as Minimum Syllabus Requirements;

5.3.5 Avoiding unnecessary duplication of programs or conflicts with other existing programs;

5.3.6 Ensuring as far as possible that all responsibilities listed above have been met;

5.3.7 Reporting to the Faculty Senate and others as required or needed.

5.4 The Faculty Senate is responsible for:

5.4.1 Representing the entire faculty as the body charged with assuring the content, quality, and effectiveness of graduate and undergraduate curricula;

5.4.2 Charging the curriculum committees and providing guidance as needed for evaluating proposals;

5.4.3 Performing due diligence in creating or amending courses and programs according to the standards set by the institution, the system, the state, the regional accrediting body, other accrediting agencies, when relevant; and the federal government;

5.4.4 Ensuring as far as possible that all responsibilities listed above have been met; and

5.4.5 Reporting Faculty Senate actions to the President through the Provost.

5.5 The Office of the Provost is responsible for:

5.5.1 Communicating information affecting curriculum or approval processes to the university community, particularly the Faculty Senate and Council of Deans;

5.5.2 Overseeing and providing guidance for Curricular Services;

5.5.3 Reviewing proposals approved by Faculty Senate for all of the standards

of quality and excellence listed above prior to forwarding to the president for final institutional signature and submission;

5.5.4 Coordinating submission of institutionally approved curricular proposals to system, state, and regional entities, as required;

5.5.5 Maintaining records and distributing copies of approvals from System, state, and regional entities to appropriate campus offices, including Scholarships and Financial Aid for the purpose of updating and submitting the Program Participation Agreement to the U.S. Department of Education.

Related Statutes and Policies

System Regulation 03.02.02 *Approval Procedures for Degree Programs, Administrative Changes, etc.*

<http://policies.tamus.edu/03-02-02.pdf>

System Policy 11.03 *Shortened Courses*

<http://policies.tamus.edu/11-03.pdf>

System Policy 11.06 *Core Curriculum*

<http://policies.tamus.edu/11-06.pdf>

Texas Administrative Code (TAC), Chapter 19, Part 1, Subchapter 4, Subchapter Q, §4.272

[http://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=1&ch=4&rl=272](http://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=1&ch=4&rl=272)

University SAP 03.02.02.M0.02 *Policy and Procedure for Effecting Change in Academic Departmental Structure*

<http://rules-saps.tamu.edu/PDFs/03.02.02.M0.02.pdf>

University rule 11.03.99.M1 *Shortened Courses*

<http://rules-saps.tamu.edu/PDFs/11.03.99.M1.pdf>

Contact Office

For information on clarification on this rule contact at (979) 845-4016 or by email at <http://provost.tamu.edu>

OFFICE OF RESPONSIBILITY: Provost and Exec. Vice President for Academic Affairs