Youth Development Minor - YDEV

The Department of Recreation, Park and Tourism Sciences offers an 18-hour minor in Youth Development as a supplement to other majors. The minor focuses on programs and services that contribute to the development of young people’s personal, physical, social and educational abilities. Youth workers are program developers, leaders and managers who need to be able to work with youth, families, organizations and communities. Coursework in this option focuses on positive youth development, program planning and evaluation, methods for working with young people, and societal factors that both contribute to and inhibit the development of young people.

Total of 18 hours. RPTS 370, 371 and 474 are required. Select three additional courses from the list below.

Required:

RPTS 370 Youth Development Organizations and Services. Changing views of adolescence and youth culture in the United States; developmental assets and principles of developing positive youth development supports, opportunities and services; mentoring and staff development for youth serving agencies; goals, program emphases, administrative methods and membership of major youth serving organizations. (3) Offered In-Class and On-Line.

RPTS 371 Understanding and Developing Effective Skills for Youth Development. Development of skills needed to effectively work with youth; issues such as youth participation, conflict resolution, youth-adult collaboration, leadership development, youth empowerment and youth voice; connection of theoretical concepts to practice. (3) Spring Only; In-Class Only.

RPTS 474 Management of Programs and Services for Youth. Organizational behavior, administration and management of public, non-profit and commercial youth programs and agencies; strategic planning, marketing, financial resource development, budgeting and fiscal management; contemporary issues facing youth development field; international perspective on youth agencies. Pre-requisite: RPTS 304. (3) Offered In-Class and On-Line.

Select three additional courses:

RPTS 300 – Supervised Field Studies. Survey and application of principles of recreation and parks; selected aspects of park and recreation management in an operational setting under the supervision of an approved agency; preparation and presentation of a comprehensive analysis of a specific problem. (3) In-Class meetings plus field experience; Maymester camp management course applicable when offered; approval required.

RPTS 302. Application of Tourism Principles. Tourism principles applied at local, regional and international levels; examination of the scale, scope and organization of the industry including marketing destinations and experiences; issues related to the economic, technological and political aspects of tourism. Prerequisite: Junior or senior classification. (3) (3) Offered In-Class and On-Line.

RPTS 307 – Methods of Environmental Interpretation. Communication processes and practices between resource managers and publics using or affected by natural, cultural and tourism resource places; principles and techniques of gathering, analyzing and disseminating information through various media, such as exhibits, presentations, publications and programs. (3) In-Class Only; Spring Only.

RPTS 308 – Foundations of Community and Community Development. Analysis of the elements comprising a community, community assessment techniques and community development processes engaged by stakeholders and residents to improve living conditions; definitions and principles associated with community development. Prerequisite: Junior or senior classification. (3) In-Class Only; Spring Only.
RPTS 311. Planning and Implementation of Events and Programs. Planning, operations, administration and evaluation; includes creation and implementation of programs and special events with budgeting, operational and venue logistics, marketing, fund raising, hospitality training and participant satisfaction. Prerequisite: Junior or senior classification. (3) Offered In-Class and On-Line.

RPTS 340. Recreation, Parks, Tourism and Diverse Populations. Review of major judicial decisions and civil rights laws on provision and distribution of recreation and park services in society; the influence of age, disability, ethnicity, national origin, race, religion and gender on individual’s preferences for particular recreation opportunities and experiences; implications of individual differences for the provision of recreation services. Prerequisite: Junior or senior classification. (3) Offered In-Class and On-Line.

RPTS 476 Leadership for Outdoor Recreation. Leadership principles related to outdoor recreation; classroom instruction and experiential learning; skills training through field trips; risk management planning, environmental education, group facilitation, and trip planning. Prerequisite: RPTS 370 and junior or senior classification. (3) In-Class Only.

RPTS 478 Youth Development Practice. Application of youth development philosophy in community settings; principles and practices of community youth development and existing youth development models; local efforts related to community youth development. Prerequisite: RPTS 370, RPTS 371 and junior or senior classification. (3) In-Class Meetings Plus Field Experience.

RPTS 484 – Internship is available for minors above and beyond the required 18 hours.

Students must earn a grade of “C” or higher in all courses.