Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

1. Request submitted by (Department or Program Name): Department of Recreation, Park and Tourism Sciences

2. Course prefix, number and complete title of course: RPTS 666. Tourism and the Natural Environment

3. Change requested
   Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.
   a. Prerequisite(s): From: RPTS 606 or approval of instructor To: RPTS 602 or approval of instructor
   b. Withdrawal (reason):
   c. Cross-list with:
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:
   Tourism and the Natural Environment.
   Environmental and natural resource issues in tourism development and travel activity; philosophical issues in natural based-and eco-tourism; sustainable development and tourism; assessment of environmental impacts at macro and micro scales; integrating values into allocation, planning and management of tourism use of natural resources; the role of tourism in the stewardship of ecosystems. Prerequisite: RPTS 606 or approval of instructor.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):
   Parks, Tourism and the Natural and Cultural Environment. RPTS 666 – proposed new course description

   Analysis of natural and cultural resource management in the United States; emphasis on federal policy and the influence by political processes at the national, regional, and local levels; case studies to illustrate conceptual and legal frameworks in real world contexts, including the policy and politics of tourism and recreation, endangered species, contested history, and Native American traditions and sovereignty.

7. a. As currently in course inventory:

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   Lect. Lab SCH CIP and Fund Code Admin. Unit FICE Code Level
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   b. Change to:

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Dr. Gary Ellis
Department Head or Program Chair (Type Name & Sign) Date 7/17/12

Dr. David Reed
Chair, College Review Committee Date

Dr. David Reed
Dean of College Date

Chair, GC or UCC Date

Submitted to Coordinating Board by:

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 02/11
Course title and number: RPTS 666: Parks, Tourism and the Natural and Cultural Environment
Term: Spring 2013
Meeting times/location: TBA

Course Description and Prerequisites: Analysis of natural and cultural resource management on public lands in the United States; emphasis on federal policy and the influence by political processes at the national, regional and local levels; case studies to illustrate conceptual and legal frameworks in real world contexts, including the policy and politics of tourism and recreation, endangered species, contested history, and Native American traditions and sovereignty. Prerequisite: RPTS 602 or approval of instructor.

Course Objectives: At the completion of this course, you will be able to:
1. List the political, social, legal, and economic influences on development and management of recreation and tourism in protected areas;
2. Describe actual cases illustrating conceptual issues related to current policy in concession management, cultural resources management, endangered species recovery, the interpretation of contested history, and other issues related to tourism and recreation in protected areas.
3. Drawing upon the conceptual and policy background provided by the case studies, logically state and defend arguments and potential solutions to complex real-world problems.
4. Prepare a nomination package for the design/creation of a national natural or historic landmark.

Instructor Information:
Name: Jim Gramann
Telephone number: (979) 845-2200
Email address: jgramann@tamu.edu
Office hours: TBA
Office location: 409 SLS

Textbook and/or Resource Material:
1. Waters, Michael J. 2004. Luna Star Stalag: German Prisoners of War at Camp Hearne. College Station, TX: Texas A&M University Press.
2. Packet of readings available online.

Course Requirements and Grading Policies:
4 take-home test analyses (exams) 320 (80 pts. each)
7 individual quizzes over assigned readings 70 (10 pts. each)
7 team quizzes over assigned readings 70 (10 pts. each)
4 individual papers on case studies 60 (15 pts. each)
4 team "lessons learned" exercises 60 (15 pts. each)
Required field trip to Camp Hearne 20
Camp Hearne National Historic Landmark nomination (team assignment) 100
Peer helping grade for all team exercises 50
Total Points 750

The final letter grade is assigned as follows: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=below 60%.

Academic Dishonesty (including plagiarism): Penalties are as follows: zero for the work if it is a first offense, and an F for the course if files indicate that this is a repeat offense. Rules of the AGGIE HONOR CODE are strictly enforced. Please refer to http://aggiehonor.tamu.edu/Students/Sanctions.aspx.
Course Calendar and Major Assignment Dates:

Week 1:  Introduction to Course and Camp Hearne Project
Recreation, Tourism and Protected Areas: The Preservation-Use Dilemma
FIELD TRIP TO CAMP HEARNE

Week 2:  CASE STUDY: Tourism and Protected Area Management at Carlsbad Caverns National Park
Readings:
and Conclusions (1994).
"Executive Summary," Visitor Response to Concession Management Alternatives at Carlsbad
Caverns National Park (1989)

1st individual and team quizzes on readings listed above.

Week 3:  Class Discussion: Carlsbad Caverns National Park

1st paper due; 1st team lessons-learned exercise; 1st case analysis exam
handed out (due beginning of next class)

Week 4:  Legal and Ethical Issues in Endangered Species Recovery
Readings:
"Endangered Species, Endangered Act?" Environment (January/February 1999).

2nd individual and team quizzes on readings listed above.

Week 5:  CASE STUDY: Endangered Species Recovery at Yellowstone National Park
Readings:
"The 'Nonessential Experimental' Provision of the Endangered Species Act," National
Wildlife Federation website.
The Return of the Wolf to Yellowstone (excerpts).
"Grizzly Bears and Wolves Are Fine When They're in Canada and Alaska," Editorial in The
Times-News (Twin Falls, Idaho) (May 7, 1999).
Beyond Wolves: The Politics of Wolf Recovery and Management (excerpt).
"Victory for Wolves and Wildlife: Appeals Court Rules Yellowstone Wolves Can Stay in Park,"

3rd individual and team quizzes on readings listed above;


Week 6:  Class Discussion: Yellowstone National Park

2nd paper due; 2nd team lessons-learned exercise; 2nd case analysis
exam handed out (due beginning of next class)

Week 7:  Political Issues in Interpreting Contested History
Readings:  (I'm still reviewing possible readings for this topic)

4th individual and team quizzes on readings listed above.

Week 8:  CASE STUDY: Contested History at the Little Bighorn Battlefield
Readings:
Little Bighorn Battlefield (excerpts)
Sacred Ground: Americans and Their Battlefields (excerpts)

5th individual and team quizzes on readings listed above.

Video:  Their Shots Quit Coming
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<th>Week 9:</th>
<th>SPRING BREAK</th>
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| Week 10: | Class Discussion: Little Bighorn Battlefield
  - 3rd paper due; 3rd team lessons-learned exercise; 3rd case analysis exam handed out (due beginning of next class) |
| Week 11: | Recreation Management and Native American Sovereignty
Readings: The Indian Policy of the U.S. (excerpts)
American Indians and National Parks (excerpts)
Dispossessing the Wilderness: Indian Removal and the Making of the National Parks (excerpts)
  - 6th individual and team quizzes on readings listed above. |
| Week 12: | CASE STUDY: Recreation Management at Devils Tower
"Summary of the Conflict over the Site-Made Tipi (Devils Tower)." Hamline University Law School website.
  - 7th individual and team quizzes on readings listed above. |
| Video: | In the Light of Reverence |
| Week 13: | Class Discussion: Devils Tower
  - 4th paper due; 4th team lessons-learned exercise; 4th case analysis exam handed out (due beginning of next class) |
| Week 15: | Work on Camp Hearne nomination as National Historic Landmark |
| Week 16: | Team presentations on Camp Hearne nomination |

**Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Gene Hall, Room B118, or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu)