

**ENTO & FIVS 285/485 (1 credit hour)**  
**Directed Studies: Academic Skills and Success**  
**Spring 2014**

**Tuesday: 3:55 – 4:45 PM; HPCT 123 or**  
**Thursday: 3:55 – 4:45 PM; HPCT 205**

**Instructor:**

Rebecca Hapes

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Office hours by appointment

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**Course Learning Outcomes:**

By the completion of this course, students are expected to do the following:

1. Identify personal learning style, appropriate study strategies to compliment that particular style, and ways to incorporate those study strategies into their routines.
2. Identify areas of deficiency, if any, with respect to personal study skills and time management and develop a plan of action to improve upon those deficiencies.
3. Identify strategies for goal setting and implement a realistic plan of action to achieve said goals.
4. Reflection and self-assessment of goals and accomplishment of goals, including re-evaluation of plan of action.
5. Identify and implement effective time management strategies.

**Grades:**

Assignments

- Goal Setting – 150 points
- Time Mgmt Assessment – 150 points
- Professional Interview – 150 points
- Money Wise Aggie Workshops - 150 points
- Attendance, Participation & Weekly Minute Papers – 280 points

Total Points = 880

A = 90 – 100% (792-880 points)

B = 80 – 89% (704-791 points)

C = 70 – 79% (616-703 points)

D = 60 – 69% (528-702 points)

F = 59% and below (up to 527 points)

**Class Participation:**

Your attendance and full participation in class, including discussion, is mandatory. You will be expected to come to class prepared, with all assignments and readings, if any, completed prior to class.

**Attendance Policy:**

Attendance is mandatory. If you miss class, you must follow and abide by Student Rule #7. Appropriate documentation must be provided for any excused absence.

**Assignments:**

Assignments are due during class as indicated in the schedule. Late assignments will be accepted with a university-excused absence, but are expected by the class period immediately following their due date. Points will be deducted from assignments submitted late without a university-excused absence.

**Extra Credit:**

May be available and announced in class. Failure to participate in extra credit will not hinder your grade and can only help you.

**Americans with Disabilities Act (ADA) Policy Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Cain Hall, Room B118 or call 845-1637.

**Academic Integrity Statements****AGGIE HONOR CODE**

"An Aggie does not lie, cheat, or steal or tolerate those who do."

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

For additional information please visit: <http://www.tamu.edu/aggiehonor/>